

Course Outline

Course :	22567VIC Certificate I in Transition Education		
Location:	Armadale campus 67 Sutherland Rd, Armadale VIC 3143	Days:	2 days/week Monday/Tuesday
	VISYCARE Hub, 80B Harvester Rd, Sunshine, 3130	Days:	2 days/week Monday/Tuesday

This course comprises of the following units of competency:

Unit of competency code	Field of Education code	Unit of competency title	Nominal hours
Core Units			
VU23034	120105	Develop personal goals with support	150
VU23035	120301	Explore self-development	150
VU23036	120199	Participate in travel activities	150
VU23037	120105	Explore future options for further training, work or community activities	150
VU23038	120199	Participate in the community	150
VU23039	120199	Use technology for a range of purposes	150
Total Core			900
900			
Elective Units			
VU22588	120103	Read and write short basic messages and forms	70
VU23041	120199	Access the media	50
VU23057	120103	Participate in creative activities	50
VU23045	120103	Apply numeracy skills for personal purposes	50
Total Electives			220

Delivery mode

This course is delivered face-to-face through a range of class activities and community based activities.

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Course duration

The course duration is up to 2 years including school breaks, yet due to the nature of our learners this timeframe can be extended to meet students' specific learning needs.

Pre-requisites

Entry into Certificate I in Transition Education is restricted to post compulsory school age learners with evidence of a permanent cognitive impairment / intellectual disability which may be accompanied by additional conditions such as:

- Autism Spectrum Disorder
- Social and / or emotional issues
- Attention Deficit Hyperactivity Disorder
- Specific learning disabilities
- Mental health conditions
- Physical disabilities

Permanent cognitive impairment / intellectual disability must be evidenced. Evidence could include:

- Formal assessment by a registered medical practitioner
- Doctors / specialist reports
- Attendance at a Special School / SDS
- Integration support at school
- Integration support at school with modified curriculum

There are no formalized entry requirements for learners prior to commencing the training in Certificate I in Transition Education, although, Inclusion Training require learners to complete a suitability process prior to enrolling in this course. These requirements are:

- Learners must be over 18 years old
- Learners must complete a pre-training review and an LLN test

Trainer/Assessors will use the outcomes of this assessment to develop individual training plans to ensure the learners achieve successful outcomes

Education pathways

There are no formal pathways from the Certificate I in Transition Education. The 22567VIC Certificate I in Transition Education may provide credit into a range of qualifications and courses based on Elective Units completed. Participant may progress into 22566VIC Certificate I Work Education.

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Training arrangements

A training plan will be prepared for every student with proposed start and end dates for each unit. A group timetable will be provided to trainers and students.

Training sessions are delivered 2 days per week, 5.5 hours per day from 9:00 am to 3:00 pm. They are no classes during school breaks or public holidays.

The course is delivered up to 2 years including school breaks. Students must attend at least 80% of all the scheduled classes for each unit/cluster. Students will be required to attend missed classes on the other day of the week or after class as per trainer's instructions.

Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training.

Additional support

Inclusion training provides a range of support services including:

- Language, literacy and numeracy support (Individualized activities with person centered approach library visits, participate in City of Brimbank, Neighborhood House and Community Events, etc.)
- Disability support (Disability Individual support person)
- Volunteer Tutors
- Grief/conflict resolution
- Student welfare and support (through Support Coordinator)
- Behavioural support for students with disabilities (interaction with professionals)
- Reasonable adjustment to assist for special circumstances
- Briefing on assessments
- Provision of assistive equipment if required
- Additional tutorials to assist with learning
- Assistance in using technology
- Assistance with adjusting equipment
- Referral for LLN assistance

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Assessment arrangements**Assessment Methods:**

Written Assessment Tasks (WA); Observations (Obs.); Oral Questioning (Q)

Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.

Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)

Credit Transfer

Based on previous qualification evidence provided clients may be entitled to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning may be offered for this course. Learners enrol to gain personal development skills rather than a qualification.

Cost

Students must meet the eligibility requirements under the Skills First Program. This training is delivered with Victorian and Commonwealth Government Funding. Refer to the Fees section on the Inclusion Training website for the latest information on fees. Please note that the fees as published are subject to change given individual circumstances at enrolment.

Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.

If you are not eligible for a funded place, you may want to undertake this training by paying full fee – See Fees section on website.

Please contact our office on 03 9509 4266 should you need further details.

Contact details

Should you wish to find out more about our course and enrol please contact:

Antonia Bordali – Intake Co-Ordinator

Email: antonia.bordali@inclusion.melbourne

Phone: 03 8508 6715

Mobile: 0408 400 612

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