

Course Outline – On-line Delivery

Course:	CHC33015 Certificate III in Individual Support (disability)		
Location:	On-line	Days:	TBA
Trainer:	Glenda Williamson		

This course comprises of the following units of competency:

Unit Code	Unit Title	Nominal Hours
Cluster 1 - Core Units		
CHCCCS015	Provide individualised support	30
CHCCCS023	Support independence and well being	80
HLTAAP001	Recognise healthy body systems	70
Cluster 2 - Core Units		
CHCLEG001	Work legally and ethically	55
HLTWHS002	Follow safe work practices for direct client care	25
HLTINF001	Comply with infection prevention and control policies and procedures	25
Cluster 3 - Core Units		
CHCCOM005	Communicate and work in health or community services	30
CHCDIV001	Work with diverse people	40
Cluster 4 - Elective Units		
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach	40
CHCDIS002	Follow established person-centred behaviour supports	50
CHCDIS003	Support community participation and social inclusion	60
CHCDIS007	Facilitate the empowerment of people with disability	100
Cluster 5 - Elective Units		
CHCPRP003	Reflect and improve own professional practice	120
Total nominal hours		725

Delivery mode

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The course is delivered on-line through a range of Moodle activities, face to face Zoom sessions and community workplace based activities (work placement).

120 hours of practical experience are completed in 4 blocks throughout the length of the course.

Course duration

The course duration is 12 months including school term breaks. The course may be completed in less than 12 months if no school term breaks are taken, minimum hours of work placement and all course requirements are met.

Pre-requisites

There is no formalized entry requirement for learners prior to commencing the training package as it is an entry level qualification into the disability sector.

Inclusion Training does require learners to complete a suitability process prior to enrolling in this training package. These requirements are:

- Must be 18 years or older
- Complete a National Police Name Check
- Name checked against the Disability Worker’s Exclusion Scheme (DWES)

Education pathways

Further Study Pathways

Participants may progress onto a CHC43115 Certificate IV in Disability.

Entry and Exit into Training Product

Participants will be offered the opportunity for recognition of prior learning during the enrolment process.

If a student does not complete the full qualification, but has successfully achieved a number of units, a Statement of Attainment will be issued upon request by the student, indicating that they do not plan to complete the full qualification.

Training arrangements

A training plan will be prepared for every student with proposed start and end dates for each unit/cluster. A group timetable will be provided to trainers and students.

Face to face in Zoom sessions are delivered 1 day per week during each cluster.

Students are required to allocate:

- Approximately 10 hours per week of self-directed study during each cluster (total 20 weeks), via the Moodle portal supported by the trainer as required
- 6 hours work placement per week for 20 weeks
- Approximately 9 hours per week to complete written assessment tasks.

Additional support

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Inclusion training provides a range of support services.

Specific support available for this group of learners are:

- Extended time to absorb information, develop skills and complete assessment tasks
- Learners can organise to meet with their facilitator on a one-to - one basis for additional support
- Email and phone contact is also provided for additional support

Assessment arrangements

Assessment Methods:

- Written Assessment Tasks (WA)

Students will have to complete in writing answers to theory questions and to questions relevant to practical experience.

- Observations (Obs.)

Students will have demonstrate to their assessor skills and knowledge in the workplace

- Work placement activities/tasks (WPA)

Students will have to complete a range of activities in the workplace and record their learning throughout practical experience.

Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.

Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)

Credit Transfer

Based on previous qualification evidence provided clients may be entitle to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.

Recognition of Prior Learning (RPL)

Precognition of Prior Learning is offered for this course. Applicants will be provided with an RPL kit and will be required to collect evidence of their knowledge and skills required by unit/s of competency they want RPL.

Cost

This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will not need to pay any fees.

Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.

If you are not eligible for a funded place, you may want to undertake this training by paying full fee \$6,077.50. Please contact our office on 03 9509 4266 should you need further details.

Contact details

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Should you wish to find out more about our course and enrol please contact:

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OR

Judith Price – RTO Manager

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