

Course Outline

Course :	22471VIC Course in General Education for Adults		
Location:	Phoenix Park, 22 Rob Roy Rd, Malvern East, 3145	Days:	Mondays and Tuesdays
	Visy Cares Hub, 80B Harvester Rd, Sunshine, 3130	Days:	2 days/week TBA

This course comprises of the following units of competency:

Unit Code	Field of Education code	Unit Title	Nominal Hours
Core (1)			
VU22342	120103	Identify learning objectives	20
Core Skills Reading and Oracy (3)			
VU22344	120103	Engage with short simple texts for learning purposes	20
VU22345	120103	Engage with short simple texts for employment purposes	20
VU22347	120103	Participate in short simple spoken interactions	20
Core Skills Writing (3)			
VU22348	120103	Create short simple texts for personal purposes	15
VU22349	120103	Create short simple texts for learning purposes	15
VU22350	120103	Create short simple texts for employment purposes	15
Core Skills Numeracy and Mathematics (4)			
VU22352	120103	Recognise numbers and money in simple, highly familiar situations	25
VU22353	120103	Recognise, give and follow simple and familiar directions	25
VU22355	120103	Recognise shape and design in simple, highly familiar situations	25
VU22354	120103	Recognise measurements in simple, highly familiar situations	25
Nominal duration			225

Delivery mode

This course is delivered face-to-face through a range of class activities and community based activities.

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Course duration

The course duration is 6 months including school breaks, yet due to the nature of our learners this timeframe can be extended to meet students' specific learning needs.

Pre-requisites

Entry to Course in Initial Adult Literacy and Numeracy is restricted to post compulsory school age learners with evidence of a permanent cognitive impairment / intellectual disability which may be accompanied by additional conditions such as:

- Autism Spectrum Disorder
- Social and / or emotional issues
- Attention Deficit Hyperactivity Disorder
- Specific learning disabilities
- Mental health conditions
- Physical disabilities

Permanent cognitive impairment / intellectual disability must be evidenced. Evidence could include:

- Formal assessment by a registered medical practitioner
- Doctors / specialist reports
- Attendance at a Special School / SDS
- Integration support at school
- Integration support at school with modified curriculum

There are no formalized entry requirements for learners prior to commencing the training in Course in Initial Adult Literacy and Numeracy, although, Inclusion Training require learners to complete a suitability process prior to enrolling in this course. These requirements are:

- Learners must be over 18 years old
- Learners must complete a pre-training review and an LLN test

Trainer/Assessors will use the outcomes of this assessment to develop individual training plans to ensure the learners achieve successful outcomes

Education pathways

There are no formal pathways from the 22471VIC Course in General Education for Adults (Introductory). The 22471VIC Course in General Education for Adults may provide credit into a range of qualifications and courses based on Elective Units completed.

Participants may progress into 22476VIC Certificate I in General Education for Adults.

Training arrangements

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A training plan will be prepared for every student with proposed start and end dates for each unit/cluster. A group timetable will be provided to trainers and students.

Training sessions are delivered 2 days per week, 5.5 hours per day from 9:30 am to 3:00 pm.

The course duration is 6 months. There are no classes during school breaks or public holidays.

Students must attend at least 80% of all the scheduled classes for each unit/cluster. Students will be required to attend missed classes on the other day of the week or after class as per trainer's instructions.

Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training.

Additional support

Inclusion training provides a range of support services including:

- Language, literacy and numeracy support (principles of cooking, library visits, participate in Brimbank Community Events, etc)
- Disability support (Disability Individual support person)

Assessment arrangements

Assessment Methods:

Written Assessment Tasks (WA); Observations (Obs.); Oral Questioning (Q)

Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.

Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)

Credit Transfer

Based on previous qualification evidence provided clients may be entitled to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.

Recognition of Prior Learning (RPL)

Recognition of Prior Learning is not offered for this course. Learners enrol to gain personal development skills rather than a qualification.

Cost

This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will not need to pay any fees.

Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.

If you are not eligible for a funded place, you may want to undertake this training by paying full fee \$1,575. Please contact our office on 03 9509 4266 should you need further details.

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Contact details

Should you wish to find out more about our course and enrol please contact:

Liza Coburn – Intake Co-Ordinator

Email: liza.coburn@inclusion.melbourne.org.au

Phone: 03 8508 6715

Mobile: 0431 681 379

OR

Judith Price – RTO Manager

Email: judith@inclusiontraining.org.au

Phone: 03 9509 4266

67 Sutherland Road, ARMADALE VIC 3143

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