**Course Outline**

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| **Course :** | 22567VIC Certificate I in Transition Education | | |
| **Location:** | Phoenix Park, 22 Rob Roy Rd, Malvern East, 3145 | **Days:** | 2 days/week TBA |
| VISYCARE Hub, 80B Harvester Rd, Sunshine, 3130 | **Days:** | 2 days/week TBA |
| ***This course comprises of the following units of competency:*** | | | |
| |  |  |  |  | | --- | --- | --- | --- | | **Unit of competency code** | **Field of Education code** | **Unit of competency title** | **Nominal hours** | | **Core Units** | | | | | VU23034 | 120105 | Develop personal goals with support | 150 | | VU23035 | 120301 | Explore self development | 150 | | VU23036 | 120199 | Participate in travel activities | 150 | | VU23037 | 120105 | Explore future options for further training, work or community activities | 150 | | VU23038 | 120199 | Participate in the community | 150 | | VU23039 | 120199 | Use technology for a range of purposes | 150 | | Total Core 900 | | | | | **Elective Units** | | | | | VU22359  **VU23044** | 120199  20103 | Conduct a project with guidance  **Apply communication skills for personal purposes** – **MY SUGESTION** | 20  **50** | | VU23041 | 120199 | Access the media | 50 | | VU23057 | 120103 | Participate in creative activities | 50 | | VU22106 | 120103 | Use recipes to prepare food **ADDED DURING REMOTE LEARNING was not initially in TAS**  **Do we keep it?** | 10 | | Total Electives 130 **(160)** | | | | | | | |
| ***Delivery mode*** | | | |
| This course is delivered face-to-face through a range of class activities and community based activities. | | | |
| ***Course duration*** | | | |
| The course duration is 12 months including school breaks, yet due to the nature of our learners this timeframe can be extended to meet students’ specific learning needs. | | | |
| ***Pre-requisites*** | | | |
| Entry to Course in Initial Adult Literacy and Numeracy is restricted to post compulsory school age learners with evidence of a permanent cognitive impairment / intellectual disability which may be accompanied by additional conditions such as:  • Autism Spectrum Disorder  • Social and / or emotional issues  • Attention Deficit Hyperactivity Disorder  • Specific learning disabilities  • Mental health conditions  • Physical disabilities  Permanent cognitive impairment / intellectual disability must be evidenced. Evidence could include:  • Formal assessment by a registered medical practitioner  • Doctors / specialist reports  • Attendance at a Special School / SDS  • Integration support at school  • Integration support at school with modified curriculum  There are no formalized entry requirements for learners prior to commencing the training in Course in Initial Adult Literacy and Numeracy, although, Inclusion Training require learners to complete a suitability process prior to enrolling in this course. These requirements are:   * Learners must be over 18 years old * Learners must complete a pre-training review and an LLN test   Trainer/Assessors will use the outcomes of this assessment to develop individual training plans to ensure the learners achieve successful outcomes | | | |
| ***Education pathways*** | | | |
| There are no formal pathways from the Certificate I in Transition Education.  The 22301VIC Certificate I in Transition Education may provide credit into a range of qualifications and courses based on Elective Units completed. | | | |
| ***Training arrangements*** | | | |
| A training plan will be prepared for every student with proposed start and end dates for each unit/cluster. A group timetable will be provided to trainers and students.  Training sessions are delivered 2 days per week, 5.5 hours per day from 9:30 am to 3:00 pm.  The other 3 days of the week they are offered a range of learning support activities related to units of competency currently undertaken by students.  They are no classes during school breaks or public holidays.  Students will be required to attend missed classes on any of the other days of the week as per trainer’s instructions.  Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training. | | | |
| ***Additional support*** | | | |
| Inclusion training provides a range of support services including:   * Language, literacy and numeracy support (principles of cooking, library visits, participate in City of Stonnington Neighborhood House and Community Events, etc.) * Disability support (Disability Individual support person) | | | |
| ***Assessment arrangements*** | | | |
| **Assessment Methods:**  Written Assessment Tasks (WA); Observations(Obs.); Oral Questioning (Q)  Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.  Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)  *Credit Transfer*  Based on previous qualification evidence provided clients may be entitle to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.  *Recognition of Prior Learning (RPL)*  Precognition of Prior Learning is not offered for this course. Learners enrol to gain personal development skills rather than a qualification. | | | |
| ***Cost*** | | | |
| This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will not need to pay any fees.  Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.  If you are not eligible for a funded place, you may want to undertake this training by paying full fee of $...................... Please contact our office on 03 9509 4266 should you need further details. | | | |
| ***Contact details*** | | | |
| Should you wish to find out more about our course and enrol please contact:  Liza Coburn – Intake Co-Ordinator  Email:        [liza.coburn@inclusion.melbourne.org.au](mailto:liza.coburn@inclusion.melbourne.org.au)  Phone:      03 8508 6715  Mobile:     0431 681 379  OR  Judith Price – RTO Manager  Email:     [judith@inclusiontraining.org.au](mailto:judith@inclusiontraining.org.au)  Phone:      03 9509 4266  67 Sutherland Road, ARMADALE VIC 3143 | | | |