

Course Outline

Course :	22554VIC Course in Initial Adult Literacy and Numeracy		
Location:	Phoenix Park, 22 Rob Roy Rd, Malvern East, VIC 3145	Days:	Monday, Thursday and Friday
Teacher:	Liz Hunnekens and Robert Wilson		

This course comprises of the following units of competency:

Unit code	Unit of competency title	Nominal hours
VU22896	Recognise pictures and symbols	40
VU22897	Read simple words	80
VU22898	Communicate using pictures and symbols	40
VU22899	Write simple words	80
VU22900	Communicate orally using single words	40
VU22904	Recognise and use time	40
VU22905	Recognise coins and notes	40
Total nominal hours		360

Delivery mode

This course is delivered face-to-face through a range of class activities and community based activities.

Course duration

The course duration is 12 months including school breaks, yet due to the nature of our learners this timeframe can be extended to meet students' specific learning needs.

Pre-requisites

Entry to Course in Initial Adult Literacy and Numeracy is restricted to post compulsory school age learners with evidence of a permanent cognitive impairment / intellectual disability which may be accompanied by additional conditions such as:

- Autism Spectrum Disorder
- Social and / or emotional issues
- Attention Deficit Hyperactivity Disorder
- Specific learning disabilities
- Mental health conditions
- Physical disabilities

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Permanent cognitive impairment / intellectual disability must be evidenced. Evidence could include:

- Formal assessment by a registered medical practitioner
- Doctors / specialist reports
- Attendance at a Special School / SDS
- Integration support at school
- Integration support at school with modified curriculum

There are no formalized entry requirements for learners prior to commencing the training in Course in Initial Adult Literacy and Numeracy, although, Inclusion Training require learners to complete a suitability process prior to enrolling in this course. These requirements are:

- Learners must be over 18 years old
- Learners must complete a pre-training review and an LLN test

Trainer/Assessors will use the outcomes of this assessment to develop individual training plans to ensure the learners achieve successful outcomes

Education pathways

The 22554VIC Course in Initial Adult Literacy and Numeracy provides a pathway into the 22555VIC Certificate I in Initial Adult Literacy and Numeracy for those learners who wish to develop their literacy and numeracy skills to support engagement with employment, community, learning and personal domains.

Training arrangements

A training plan will be prepared for every student with proposed start and end dates for each unit/cluster. A group timetable will be provided to trainers and students.

Training is delivered 2 days per week, 5.5 hours per day. Attendance is compulsory in all training sessions. Students must attend at least 80% of all the scheduled classes for each unit/cluster. Students will be required to attend missed classes on the other 3 days of the week as per trainer's instructions. Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training.

Additional support

Inclusion training provides a range of support services including:

- Language, literacy and numeracy support (principles of cooking, library visits, participate in City of Stonington Neighborhood House and Community Events, etc.)
- Disability support (Disability Individual support person)

Assessment arrangements

Assessment Methods:

Written Assessment Tasks (WA); Observations (Obs.); Questioning (Q)

Assessment will be conducted by a qualified assessor who meets the requirements specified under the AQTF Standards. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.

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Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)

Credit Transfer

Based on previous qualification evidence provided clients may be entitle to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.

Recognition of Prior Learning (RPL)

Precognition of Prior Learning is not offered for this course. Learners enrol to gain personal development skills rather than a qualification.

Cost

This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will not need to pay any fees.

Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.

If you are not eligible for a funded place, you may want to undertake this training by paying full fee. Please contact our office on 03 9509 4266 should you need further details.

Contact details

Should you wish to find out more about our course and enrol please contact:

Liza Coburn – Intake Co-Ordinator

Email: liza.coburn@inclusion.melbourne.org.au

Phone: 03 8508 6715

Mobile: 0431 681 379

OR

Judith Price – RTO Manager

Email: judith@inclusiontraining.org.au

Phone: 03 9509 4266

67 Sutherland Road, ARMADALE VIC 3143

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