

Course Outline

Course :	22301VIC Certificate I in Transition Education		
Location:	Phoenix Park, 22 Rob Roy Rd, Malvern East, VIC 3145	Day:	Friday
Teacher:	Liz Hunnekens and Robert Wilson		

This course comprises of the following units of competency:

Unit code	Unit title	Nominal hours
Core Units		
VU21776	Develop and document a learning plan with support	150
VU21777	Enhance self-development.	150
VU21778	Participate in travel activities	150
VU21779	Investigate future options for further training, work or community activities	150
VU21780	Participate in the community	150
VU21781	Use technology for a range of purposes	150
Total Core		900
Elective Units		
VU21298	Conduct a project with guidance	20
VU21783	Access the media	50
VU21286	Engage with short simple texts to participate in the community	20
BSBWHS201	Contribute to health and safety of self and others	20
Total Electives		110

Delivery mode

This course is delivered face-to-face through a range of class activities and community based activities.

Course duration

The course duration is 24 months including school breaks, yet due to the nature of our learners this timeframe can be extended to meet students' specific learning needs.

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Pre-requisites

Entry to Course in Initial Adult Literacy and Numeracy is restricted to post compulsory school age learners with evidence of a permanent cognitive impairment / intellectual disability which may be accompanied by additional conditions such as:

- Autism Spectrum Disorder
- Social and / or emotional issues
- Attention Deficit Hyperactivity Disorder
- Specific learning disabilities
- Mental health conditions
- Physical disabilities

Permanent cognitive impairment / intellectual disability must be evidenced. Evidence could include:

- Formal assessment by a registered medical practitioner
- Doctors / specialist reports
- Attendance at a Special School / SDS
- Integration support at school
- Integration support at school with modified curriculum

There are no formalized entry requirements for learners prior to commencing the training in Course in Initial Adult Literacy and Numeracy, although, Inclusion Training require learners to complete a suitability process prior to enrolling in this course. These requirements are:

- Learners must be over 18 years old
- Learners must complete a pre-training review and an LLN test

Trainer/Assessors will use the outcomes of this assessment to develop individual training plans to ensure the learners achieve successful outcomes

Education pathways

There are no formal pathways from the Certificate I in Transition Education. The 22301VIC Certificate I in Transition Education may provide credit into a range of qualifications and courses based on Elective Units completed.

Training arrangements

A training plan will be prepared for every student with proposed start and end dates for each unit/cluster. A group timetable will be provided to trainers and students.

Training sessions are delivered 1 day per week, 5.5 hours per day from 9:30 am to 3:00 pm.

The other 4 days of the week trainers are conducting a range of learning support activities related to units of competency currently undertaken by students. They are no classes during school breaks or public holidays.

Students will be required to attend missed classes on any of the other days of the week as per trainer's instructions.

Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training.

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Additional support

Inclusion training provides a range of support services including:

- Language, literacy and numeracy support (principles of cooking, library visits, participate in City of Stonnington Neighborhood House and Community Events, etc.)
- Disability support (Disability Individual support person)

Assessment arrangements

Assessment Methods:

Written Assessment Tasks (WA); Observations (Obs.); Questioning (Q)

Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.

Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)

Credit Transfer

Based on previous qualification evidence provided clients may be entitle to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.

Recognition of Prior Learning (RPL)

Precognition of Prior Learning is not offered for this course. Learners enroll to gain personal development skills rather than a qualification.

Cost

This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will not need to pay any fees.

Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.

If you are not eligible for a funded place, you may want to undertake this training by paying full fee of \$..... Please contact our office on 03 9509 4266 should you need further details.

Contact details

Should you wish to find out more about our course and enrol please contact:

Liz Hunnekens or Robert Wilson
 Phoenix Park, Malvern East
 22 Rob Roy Rd, Malvern East, VIC 3145
 Phone: (03) 9509 4266

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