

<u>Course Outline</u>

	: 22293VIC		Tuesday, Thursday and			
ocatio	n: Phoenix Pa			Friday		
「eacheı	rs: Liz Hunnel	kens and Robert Wilson				
This co	urse comprises	of the following units of competency:				
	Unit code	Unit of competency title		Nominal hours		
Liter	racy units					
	VU21737	Read phrases	85			
	VU21738	Write phrases	85			
	VU21739	Communicate orally using phras	80			
	VU21740	Read simple sentences	70			
	VU21741	Write simple sentences	70			
	VU21742	Communicate orally using simple se	Communicate orally using simple sentences			
	VU21041	Complete forms	20			
	VU21743	Give and follow simple directio	Give and follow simple directions			
Nun	neracy units					
	VU21745	Count and use numbers from 1 to	0 100	20		
	VU21755	Use simple addition skills		40		
	VU21756	Use simple subtraction skills		40		
	Total nominal hours					
Delivery	/ mode					
This cou activities		face-to-face through a range of class activ	ities and	l community based		
Course	duration					
		s 12 months including school breaks, ye e can be extended to meet students' sp				
-	uisites					
Pre-req			to post			
Entry to learners	with evidence	l Adult Literacy and Numeracy is restricted of a permanent cognitive impairment / intel onal conditions such as:				
ntry to earners	with evidence of anied by addition					

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- Autism Spectrum Disorder
- Social and / or emotional issues
- Attention Deficit Hyperactivity Disorder
- Specific learning disabilities
- Mental health conditions
- Physical disabilities

Permanent cognitive impairment / intellectual disability must be evidenced. Evidence could include:

- Formal assessment by a registered medical practitioner
- Doctors / specialist reports
- Attendance at a Special School / SDS
- Integration support at school
- Integration support at school with modified curriculum

There are no formalized entry requirements for learners prior to commencing the training in Course in Initial Adult Literacy and Numeracy, although, Inclusion Training require learners to complete a suitability process prior to enrolling in this course. These requirements are:

- Learners must be over 18 years old
- Learners must complete a pre-training review and an LLN test

Trainer/Assessors will use the outcomes of this assessment to develop individual training plans to ensure the learners achieve successful outcomes

Education pathways

There are no formal pathways from the Course in or Certificate I in Initial Adult Literacy and Numeracy yet some units may provide credit into other accredited courses.

Training arrangements

A training plan will be prepared for every student with proposed start and end dates for each unit/cluster. A group timetable will be provided to trainers and students.

Training is delivered 3 days per week, 3 hours per day. Attendance is compulsory in all training sessions. Students must attend at least 80% of all the scheduled classes for each unit/cluster. Students will be required to attend missed classes on the other day of the week or after class as per trainer's instructions.

Students will be inducted about their rights and obligations during an induction session prior to the commencement of any formal training.

Additional support

Inclusion training provides a range of support services including:

- Language, literacy and numeracy support (principles of cooking, library visits, participate in City of Stonnington Neighborhood House and Community Events, etc.)
- Disability support (Disability Individual support person)

Assessment arrangements

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Assessment Methods:

Written Assessment Tasks (WA); Observations (Obs.); Questioning (Q)

Assessment will be conducted by a qualified assessor who meets the requirements specified under the Standards for RTOs 2015. Assessment is structured throughout the course. Students will be provided with feedback where needed to improve their knowledge and skills.

Training and assessment processes will incorporate reasonable adjustment procedures such as individual plans. (i.e. augmented writing)

Credit Transfer

Based on previous qualification evidence provided clients may be entitle to Credit Transfer which will shorten the length of their training accordingly. Please provide us a copy of your previous qualification to determine if you are eligible for any credit.

Recognition of Prior Learning (RPL)

Precognition of Prior Learning is not offered for this course. Learners enroll to gain personal development skills rather than a qualification.

Cost

This training is delivered with Victorian Government funding. Students who meet the eligibility requirements under the Skills First Program will not need to pay any fees.

Please contact our office on 03 9509 4266 to determine if you are eligible for a funded place.

If you are not eligible for a funded place, you may want to undertake this training by paying full fee. Please contact our office on 03 9509 4266 should you need further details.

Contact details

Should you wish to find out more about our course and enrol please contact:

Liz Hunnekens or Robert Wilson Phoenix Park, Malvern East 22 Rob Roy Rd, Malvern East, VIC 3145 Phone: (03) 9509 4266

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