

Inclusion Melbourne Inc (6406)

2018 RTO Performance Summary Report

This report details the **2018** results of the *Student Satisfaction Survey* and selected results from the *Employer Satisfaction and Skills Survey*, as well as results from previous years of the surveys (where available). The below overview presents the key Performance Measures across **Student experience**, **Student outcomes**, and **Employer feedback**.

In 2018, 10 students from Inclusion Melbourne Inc (6406) took part in the survey. This is a response rate of 29.4%. The average response rate for all of Victoria was 29.4%.

Performance measures

This table provides an overview of the 11 Performance Measures and is followed by a detailed analysis of these results.

	Inclusion Melbourne Inc			2018 average
	2018	2017	Trend	Victoria
Student experience				
Proportion of VET students satisfied with training provided by Inclusion Melbourne Inc	60.0% ▼	85.7%		77.0%
Proportion of VET students reporting a positive perception of teaching	60.0% ▼	71.4%		67.5%
Proportion of VET students reporting a positive perception of the assessment process	33.3% ▼	57.1%		69.1%
Proportion of VET students satisfied with generic skills and learning experiences	30.0% ▼	71.4%		43.5%
Student outcomes				
Proportion of VET students who achieved their main reason for training	60.0% ▼	85.7%		73.2%
Proportion of VET students with an improved employment status after training	30.0% ▼	42.9%		46.2%
Proportion of VET students going onto further study at a higher level than their completed training	22.2%	%		19.1%
Proportion of VET students who recommended Inclusion Melbourne Inc	88.9% ▲	83.3%		74.8%
Employer feedback				
Proportion of employers of apprentices and trainees who are satisfied with training provided by Inclusion Melbourne Inc	%	%		77.6%
Proportion of employers who recommend Inclusion Melbourne Inc	%	%		73.3%
Proportion of employers reporting improvement in the generic skills of apprentices and trainees	%	%		56.0%

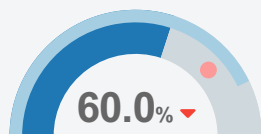
▲ Higher than previous year ▼ Lower than previous year

Student experience summary

Legend

Inclusion Melbourne Inc ■ 2018 ■ 2017 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of VET students who are **satisfied with training** provided by Inclusion Melbourne Inc

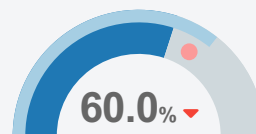


2018 n = 10

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with training provided by the RTO, exclusive of missing items and 'not applicable' responses.

	2015	2016	2017	2018
Overall, how satisfied are you with your training?	-	60.0	85.7 ▲	60.0 ▼

Proportion of VET students reporting a **positive perception of teaching**

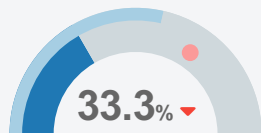


2018 n = 10

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with all three components of the question, exclusive of missing items and "Not applicable" responses.

	2015	2016	2017	2018
Clearly taught the subject	-	80.0	85.7 ▲	80.0 ▼
Had current industry experience	-	100.0	71.4 ▼	55.6 ▼
Understood your learning needs	-	100.0	85.7 ▼	70.0 ▼

Proportion of VET students reporting a **positive perception of the assessment process**

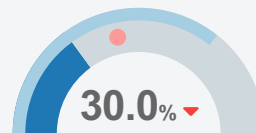


2018 n = 9

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with all three components of the question, exclusive of missing items and "Not applicable" responses.

	2015	2016	2017	2018
Appropriate for your studies	-	60.0	50.0 ▼	44.4 ▼
Clearly outlined to you	-	60.0	66.7 ▲	33.3 ▼
Carried out as outlined to you	-	80.0	66.7 ▼	44.4 ▼

Proportion of VET students satisfied with **generic skills and learning experiences**



2018 n = 10

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with all six components of the question, exclusive of missing items and "Not applicable" responses.

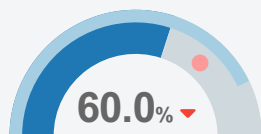
	2015	2016	2017	2018
Career outlook	-	-	80.0	44.4 ▼
English writing skills	-	80.0	85.7 ▲	60.0 ▼
Numerical skills	-	80.0	85.7 ▲	60.0 ▼
Problem solving skills	-	80.0	85.7 ▲	40.0 ▼
Self-confidence	-	80.0	85.7 ▲	80.0 ▼
Team working skills	-	-	85.7	70.0 ▼

Student outcomes summary

Legend

Inclusion Melbourne Inc ■ 2018 ■ 2017 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of VET students who **achieved their main reason for training**



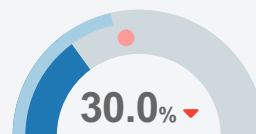
2018 n = 10

This measure is based on the proportion of students who reported they “Strongly Agree” or “Agree” that they achieved their main reason for undertaking training.

	2015	2016	2017	2018
You achieved your main reason for doing the course	-	83.3	85.7 ▲	60.0 ▼

[You achieved your main reason for doing the course](#)

Proportion of VET students with an **improved employment status after training**

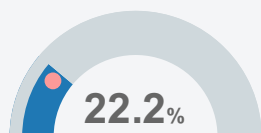


2018 n = 10

This measure is based on student responses to nine questions. Students had an “improved employment status after training” if they were employed before training and afterwards had greater responsibility, a promotion, started a new role, earned more, worked more hours, gained extra skills, completed an apprenticeship/traineeship or set up a business. For those that were unemployed, they had “improved employment status” if they got a job or set up a business.

The methodology used to construct this measure was changed in 2018. So, the results are not directly comparable over time.

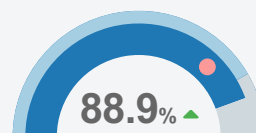
Proportion of VET students **going onto further study at a higher level than their completed training**



2018 n = 9

Students that commenced another course or further study were asked about the level of the new course. This measure is based on the proportion of students who reported that they were going onto further study at a higher level than the course recorded in their administrative data.

Proportion of VET students who **recommend** Inclusion Melbourne Inc



2018 n = 9

This measure is based on the proportion of students who reported that they were “Very likely” or “Likely” to recommend the RTO to other students.

	2015	2016	2017	2018
How likely would you be to recommend this training organisation to other students?	-	80.0	83.3 ▲	88.9 ▲

[How likely would you be to recommend this training organisation to other students?](#)

Employer feedback summary

Results from the *Employer Satisfaction and Skills Survey* will only be shown where there are five or more employers of apprentices or trainees who responded.

Legend

Inclusion Melbourne Inc ■ 2018 ■ 2017 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of employers who are **satisfied with training** provided by Inclusion Melbourne Inc

No information to display - low response rate or not applicable

Proportion of employers who **recommend** Inclusion Melbourne Inc

No information to display - low response rate or not applicable

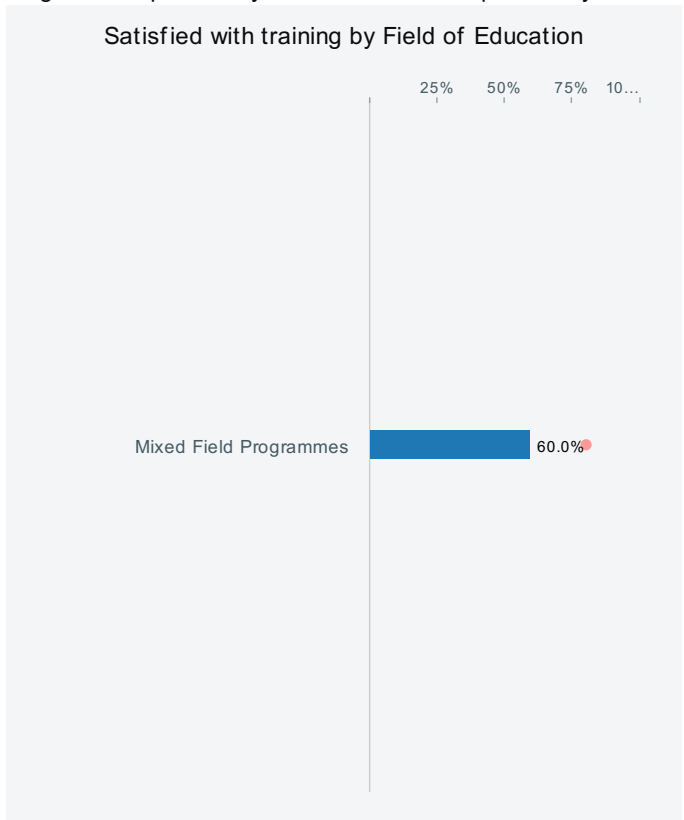
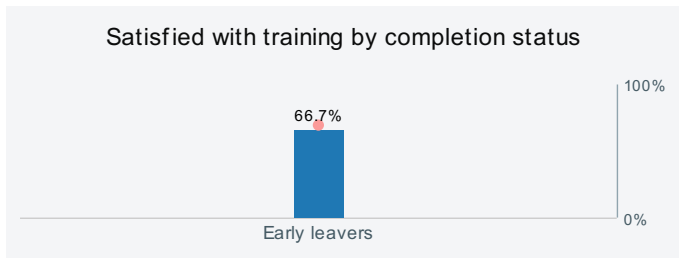
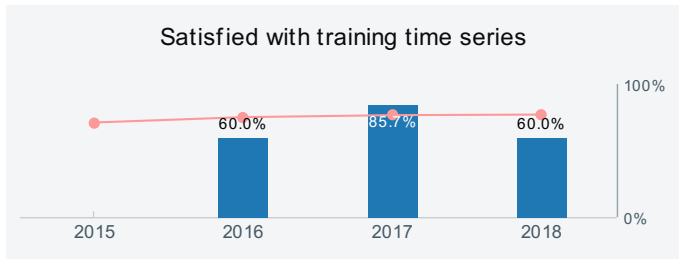
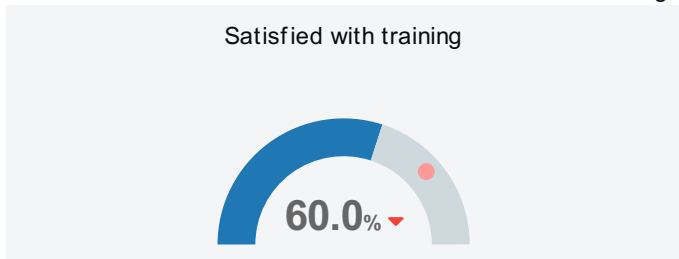
Proportion of employers reporting improvement in **generic skills**

No information to display - low response rate or not applicable

Student experience

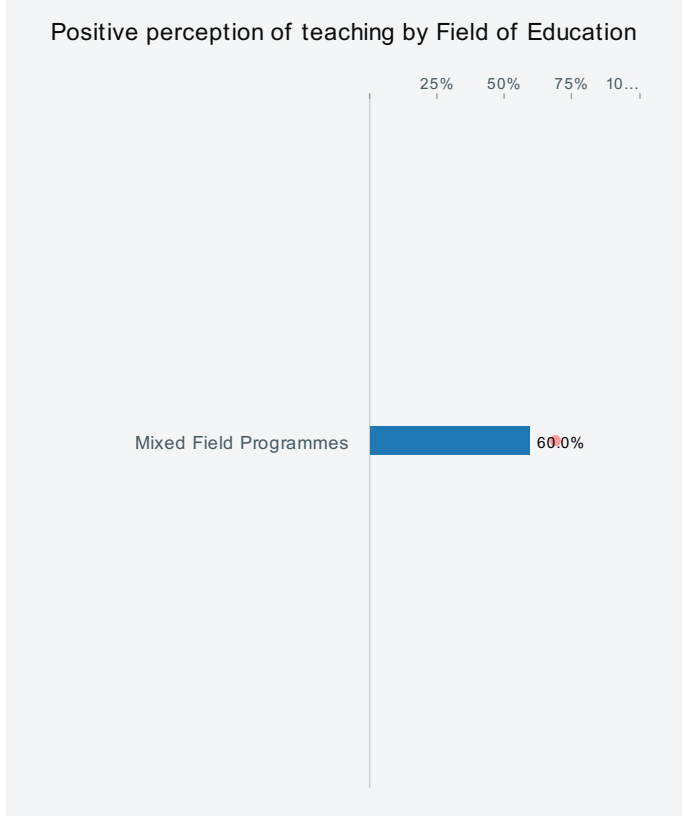
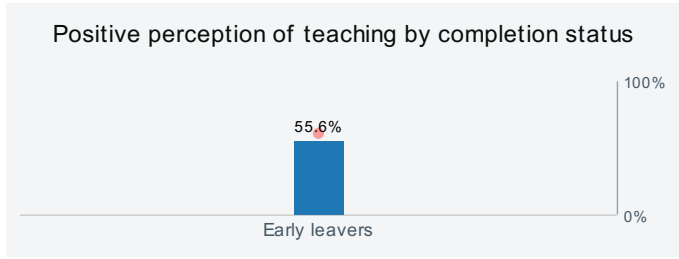
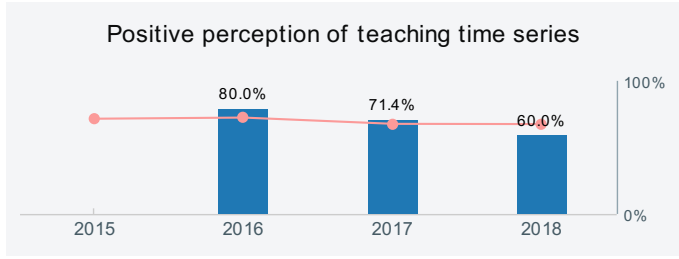
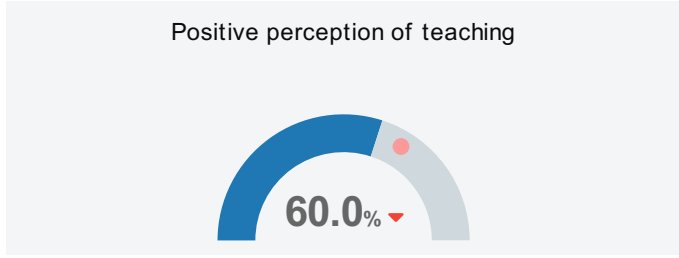
Proportion of VET students satisfied with training provided by Inclusion Melbourne Inc

Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



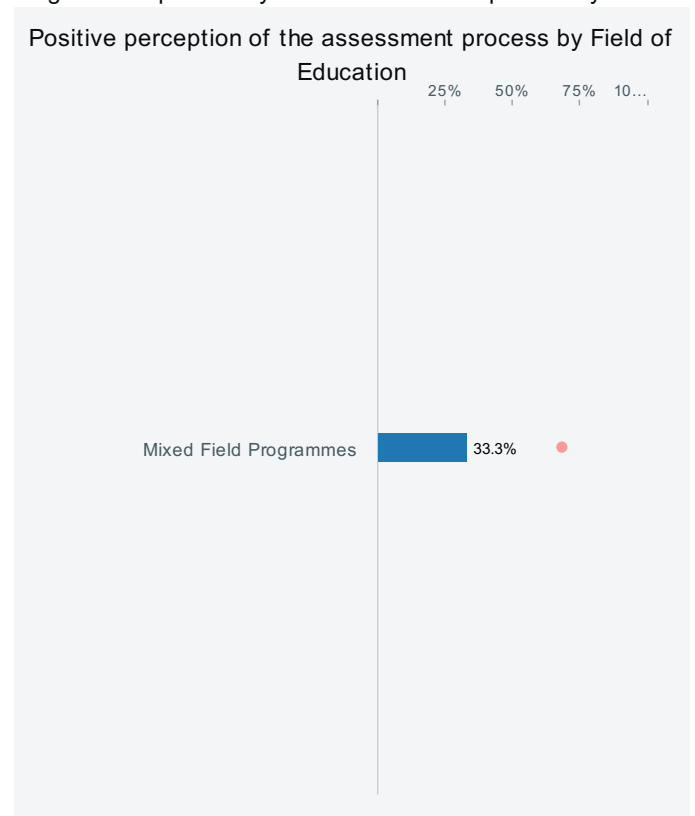
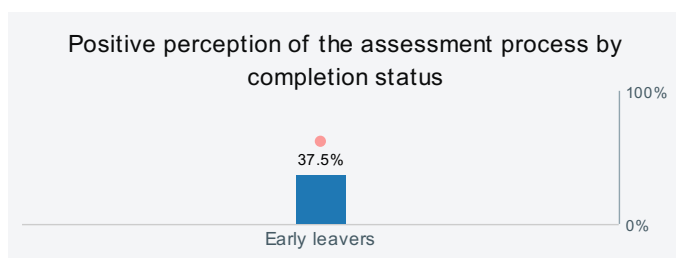
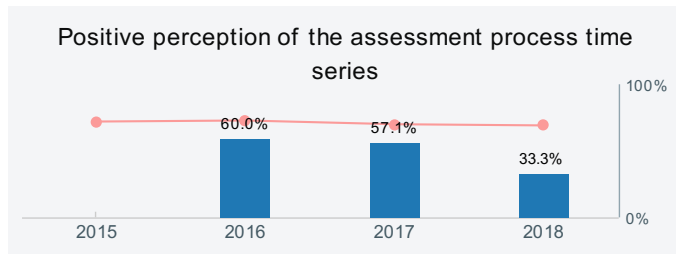
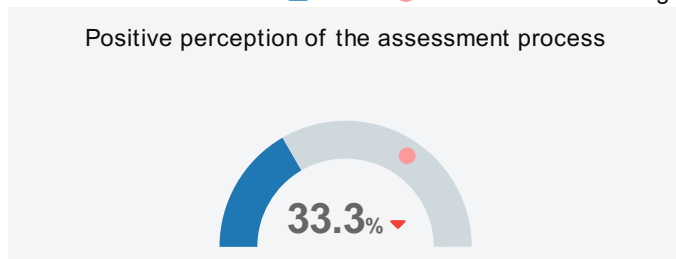
Proportion of VET students reporting a positive perception of teaching

Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



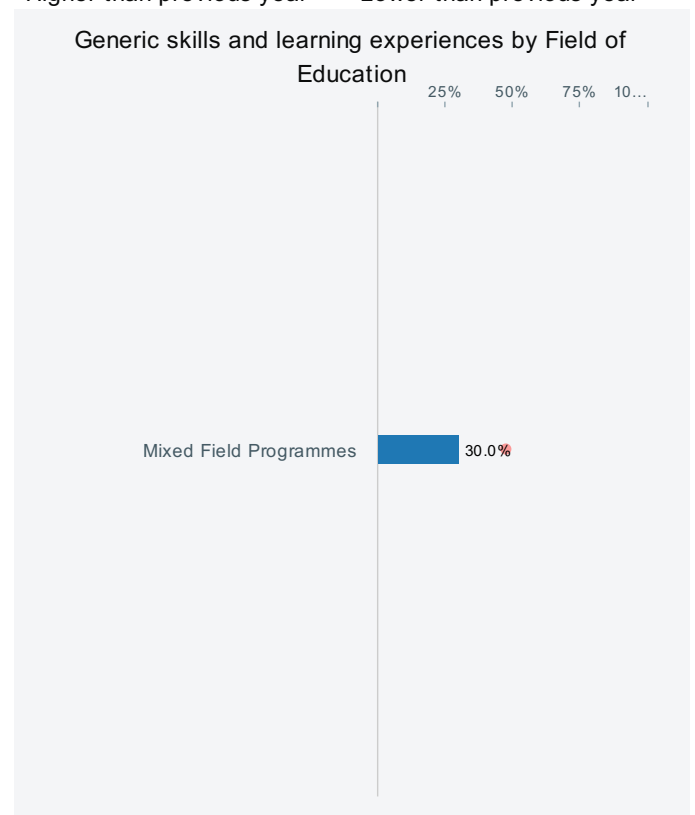
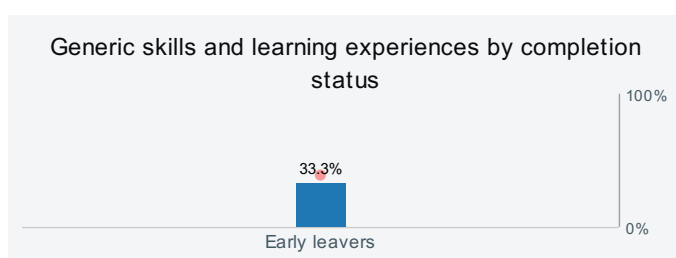
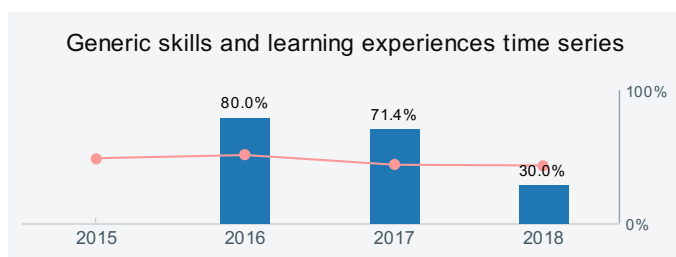
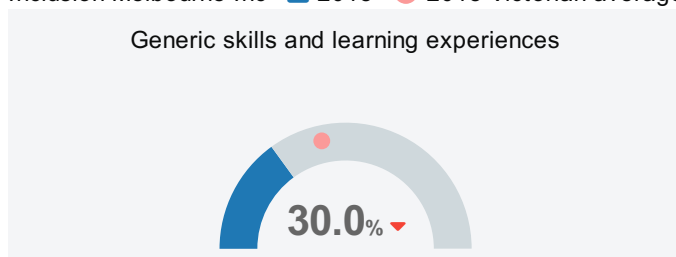
Proportion of VET students reporting a positive perception of the assessment process

Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students satisfied with generic skills and learning experiences

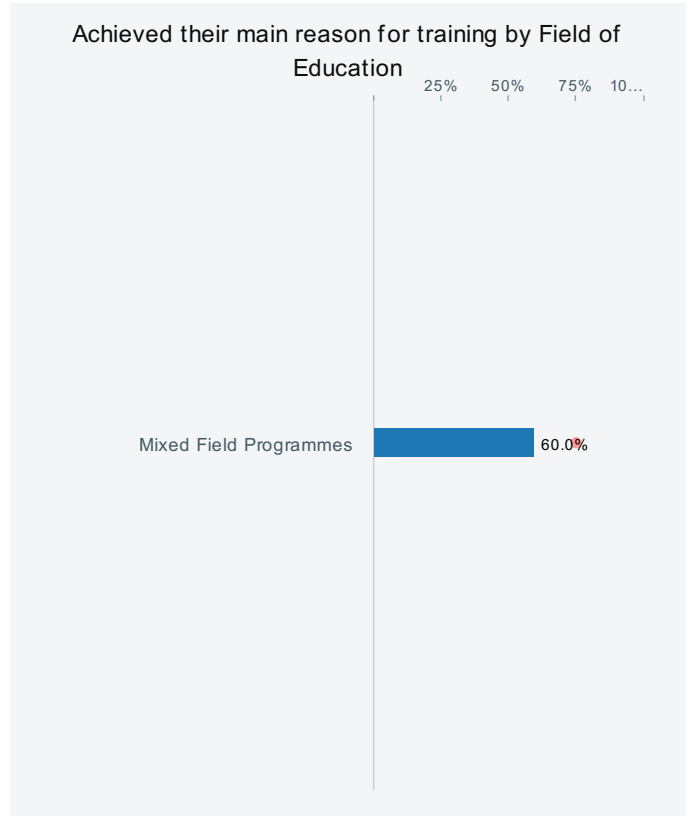
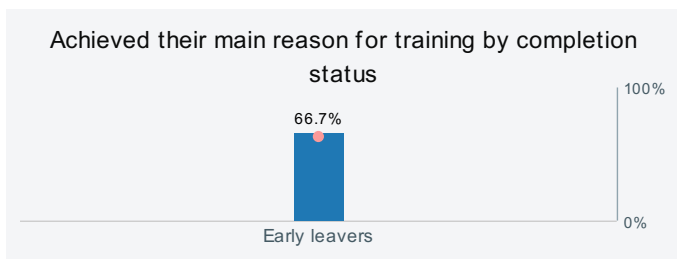
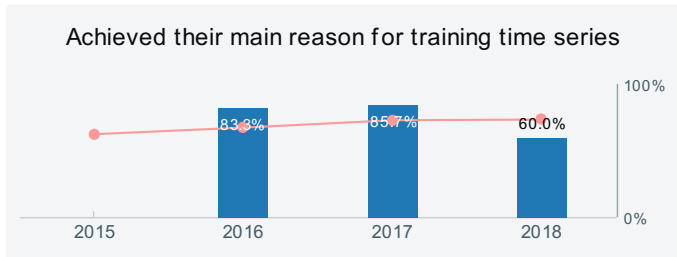
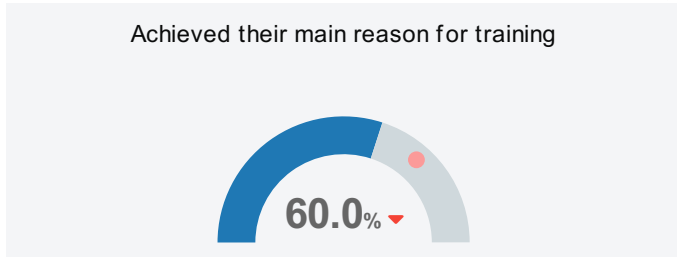
Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Student outcomes

Proportion of VET students who achieved their main reason for training

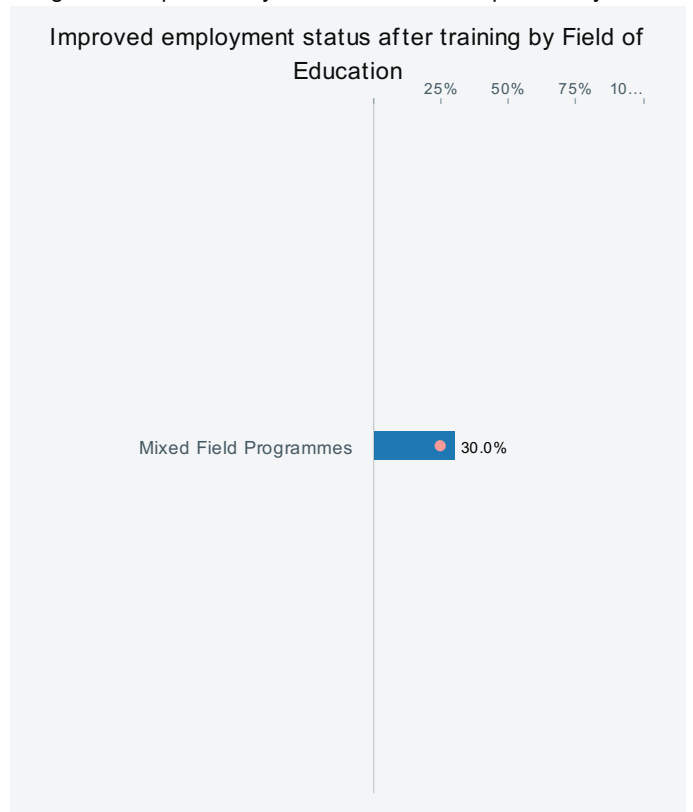
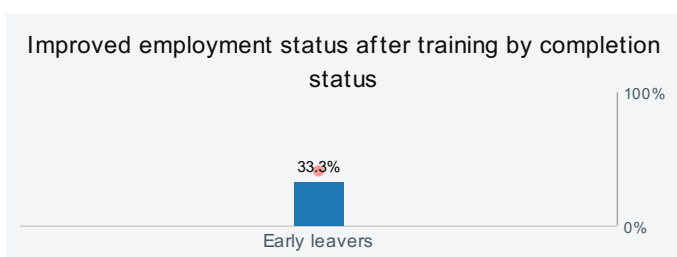
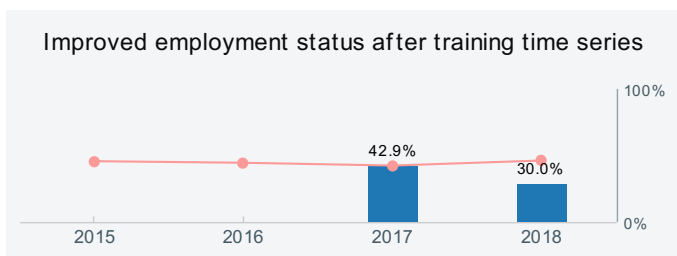
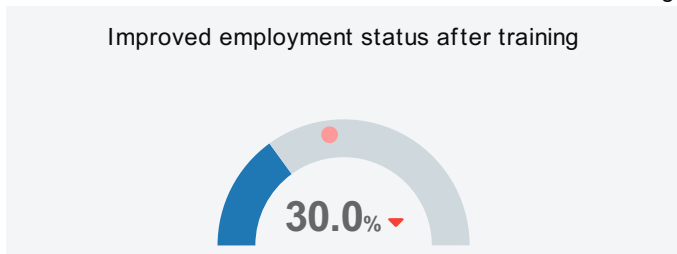
Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students with an improved employment status after training

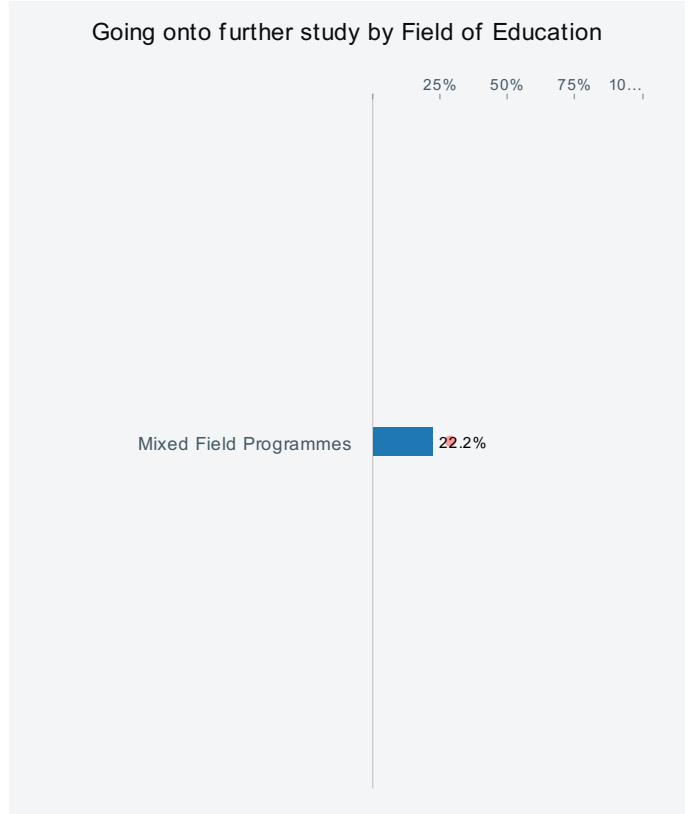
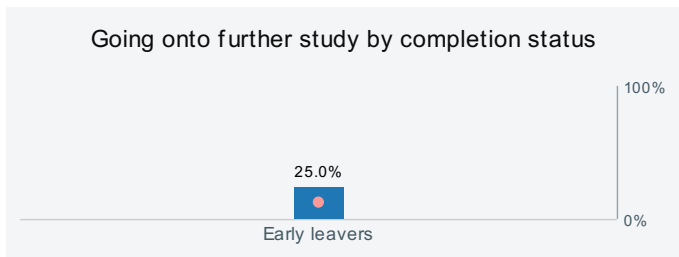
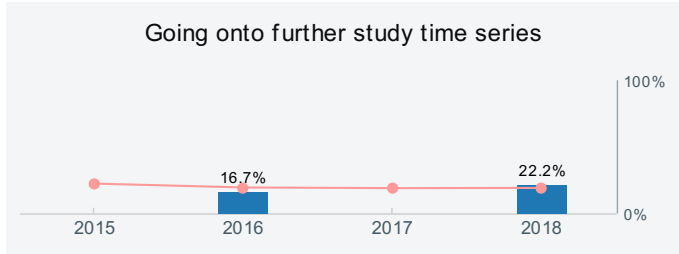
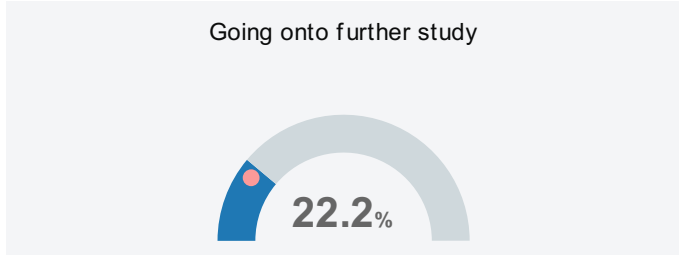
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Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



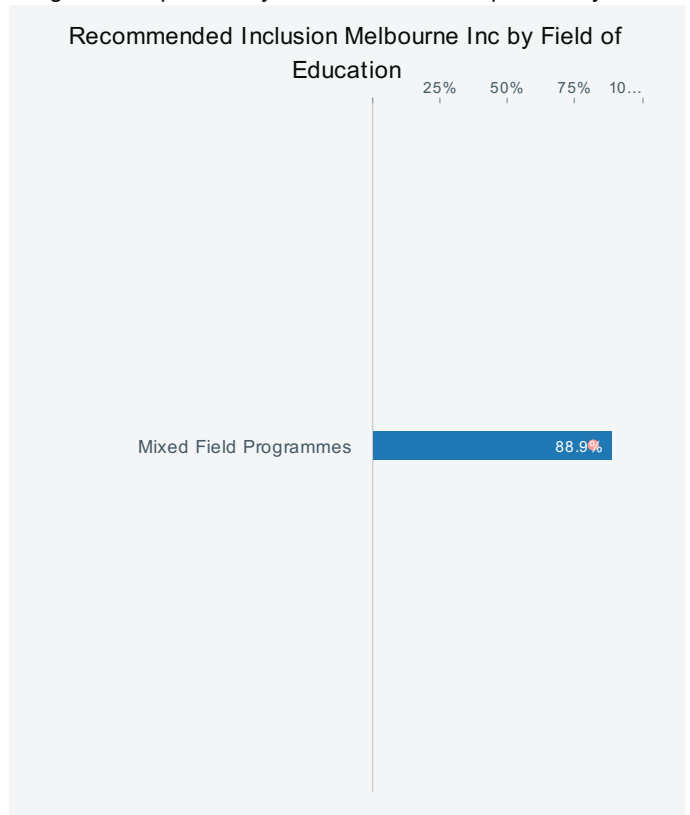
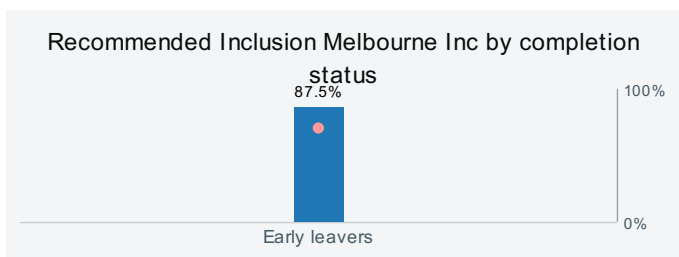
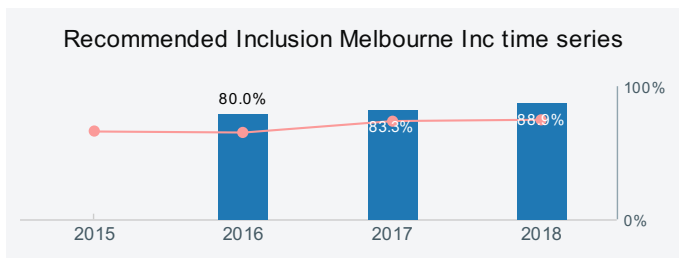
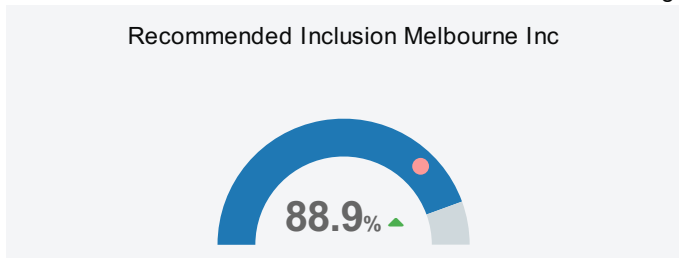
Proportion of VET students going onto further study at a higher level than their completed training

Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students who recommended Inclusion Melbourne Inc

Inclusion Melbourne Inc ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Employer feedback

Proportion of employers of apprentices and trainees who are satisfied with training provided by Inclusion Melbourne Inc

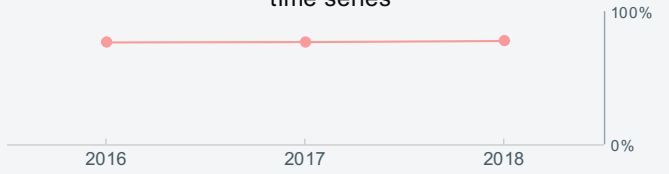
Inclusion Melbourne Inc 2018 2018 Victorian average

Higher than previous year Lower than previous year

Satisfied with training provided by Inclusion Melbourne Inc

Satisfied with training provided by Inclusion Melbourne Inc time series

No information to display - low response rate or not applicable



Proportion of employers who recommend Inclusion Melbourne Inc

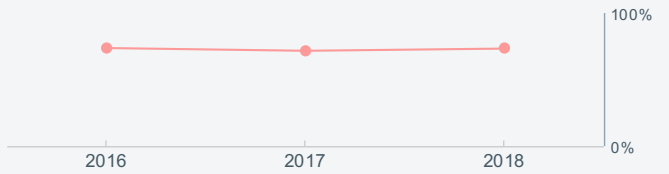
Inclusion Melbourne Inc 2018 2018 Victorian average

Higher than previous year Lower than previous year

Recommend Inclusion Melbourne Inc

Recommend Inclusion Melbourne Inc time series

No information to display - low response rate or not applicable



Proportion of employers reporting improvement in the generic skills of apprentices and trainees

Inclusion Melbourne Inc 2018 2018 Victorian average

Higher than previous year Lower than previous year

Improvement in generic skills

Improvement in generic skills time series

No information to display - low response rate or not applicable

