# **AQIS Benchmark Report - Learner Engagement**

# **Inclusion Melbourne Inc**

### **Your RTO Information**

NTIS 6406
Industry Field Education
Metro/Regional Metro
RTO Size Small
RTO Category Private
Year 2014

#### 'Like' RTOs

Industry Field Education
Metro/Regional Metro
RTO Size Small
RTO Category Private
Year 2014

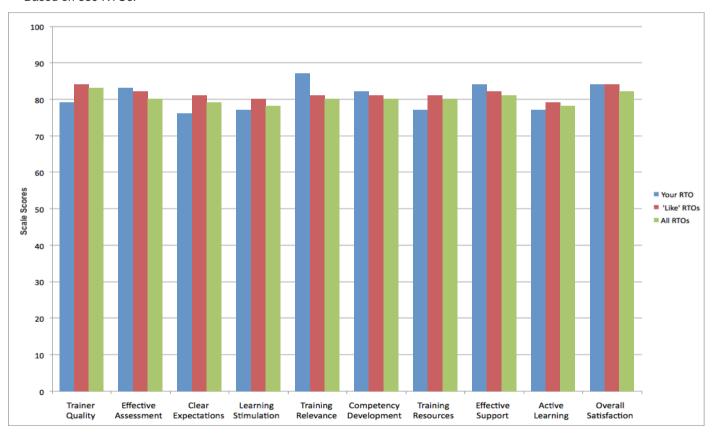
### **AII RTOs**

**Year** 2014

Learner Engagement Scales	Your RTO	'Like' RTOs1	All RTOs <sup>2</sup>
Trainer Quality	79	84	83
Effective Assessment	83	82	80
Clear Expectations	76	81	79
Learning Stimulation	77	80	78
Training Relevance	87	81	80
Competency Development	82	81	80
Training Resources	77	81	80
Effective Support	84	82	81
Active Learning	77	79	78
Overall Satisfaction	84	84	82

<sup>1</sup> Based on 76 RTOs.

<sup>&</sup>lt;sup>2</sup> Based on 339 RTOs.



# **AQIS Diagnostic Report - Learner Engagement**

The recommendations provided below were derived from the comparison of "Your RTO" data with "All RTO" data for the relevant year.

### **Inclusion Melbourne Inc**

### **Improvement Areas**

Based upon the QI data supplied, there are no specific areas of operation that need special attention.

## **Support**

For further support in continuous improvement for these areas of operation, refer to the following page:

http://www.acer.edu.au/tests/aqis/resources-manuals

### **Diagnostic Strategies**

Based upon the QI data supplied, there are no specific areas of operation that need special attention.